2003-2004 Profile of Agar-Blunt-Onida School District 58-3

500 8th St., Onida, SD 57520-0040

Home County: Sully
Area in Square Miles: 1,169
2002 K-12 Fall Enrollment: 294

Revenue

State Aid

ADM Data

General Aid

Special Education

Total State Aid

Extraordinary Cost Fund - SE

ADM of Tuitioned Out Paid

ADM of Contracted Out Paid

Non-Public / Home Sch ADM

General State Aid Adj. ADM

	General	Capital Outlay	Special Education	Pension
Local	\$1,597,787	\$228,795	\$210,033	\$672
County	\$73,791	\$0	\$0	\$0
State	\$653,599	\$0	\$0	\$0
Federal	\$110,345	\$25,880	\$63,334	\$0
Total	\$2,435,522	\$254,675	\$273,367	\$672

\$582,581

\$0

\$0 **\$582,581**

1.000

0.000

13.000

341.303

Expenditures

	General	Capital Outlay	Special Education	Pension
K-12 Instruction	\$1,302,202	\$29,222	\$189,307	\$0
PK Instruction	\$0	\$0	\$0	\$0
Adult Instruction	\$0	\$0	\$0	\$0
Student/Staff Services	\$153,084	\$0	\$54,374	\$0
Administration Services	\$301,175	\$576	\$22,608	\$0
Transportation Services	\$39,913	\$43,000	\$2,050	\$0
Other Support Services	\$447,845	\$116,701	\$0	\$0
Community Services	\$0	\$0	\$0	\$0
Non-Programmed	\$2,098	\$0	\$0	\$0
Debt Service	\$0	\$0	\$0	\$0
Co-Curricular	\$100,721	\$23,306	\$0	\$0
Total Expenditures	\$2,347,038	\$212,805	\$268,339	\$0

Other Fund Data

	Revenue	Expenditures
Bond Redemption	\$0	\$0
Capital Projects	\$0	\$0
Other Special Revenue	\$0	\$0
Enterprise Funds	\$74,040	\$83,312

Cost per ADM

General Fund Only	\$7,914	
Educational Funds*	\$8,767	
* Includes General, Special		
Education and Pension Funds		

Special Education Federal Flowthrough

Part B, Sec. 619, PK	\$4,342
IDEA Part B	\$58,993
Total	\$63,334

Teaching Staff Data

Average Teacher Salary	\$29,194
Experience Adjusted Salary	\$29,872
Avg Years of Experience	14.7
% with Advanced Degrees	5.6%
Certified Instructional Staff	34.9
Classroom Staff	0.1

2003 Taxable Valuations

Total	\$304,944,620
Other Non-Ag/Utilities	\$24,137,446
Non-Ag Z	\$2,415,128
Owner Occupied	\$20,008,073
Agricultural	\$258,383,973

Ending Fund Balance

General	\$1,651,868
Capital Outlay	\$337,232
Special Education	\$166,586
Pension	\$48,819

2003 Payable 2004 Levy per Thousand

Agricultural	\$3.49
Non-Ag Z	\$4.49
Owner Occupied	\$5.62
Other Non-Ag/Utilities	\$12.04
Special Education	\$0.72
Capital Outlay	\$0.62
Bond Redemption	\$0.00
Pension Fund	\$0.00

Student Data

PK-12 Enrollment	315
Open Enrolled Students Rec'd	2
District Dropout Rate	0.6%
% Eligible for Free/Red. Lunch	21.1%
% Special Needs Students	14.6%
Students Transported	33
Student to Staff Ratio	9.0
District Attendance Rate	96.2%
Number of Graduates	19

Special Education Placement Categories

Home	0
Residential Facility	0
Separate School	0
Regular Classroom	34
Self-Contained Classroom	1
24 Hour Program	0
Early Childhood Setting	3
Early Childhood SE Setting	4
PT Early Child and SE	0
Resource Room	3
Day Program	1
Home/Hospital Program	0
Total	46

December 2003 Federal Child Count

Deaf-Blind	0
Emotionally Disturbed	2
Mental Retardation	2
Hearing Impaired	0
Learning Disabled	25
Multiple Disabilities	1
Orthopedic Impairment	0
Visually Impaired	0
Deaf	0
Speech/Language	11
Other Health Impaired	3
Autism	0
Traumatic Brain Injury	0
Developmental Delay	2
Total	46

Stanford Achievement Test Series, Tenth Edition (SAT10)

Enrollment

ADM

200.097

96.462

296.559

ADA

192.814

92.336

285.150

K-8

9-12

Total

	Grade 3		Grade 4		Grade 5		Grade 6		Grade 7		Grade 8		Grade 11	
	Total PR	Sp Ed PR	Total PR	SpEd PR	Total PR	Sp Ed PR								
Math	80		88		87		89		87		72		69	
Science	75		80		79		78		66		76		76	
Social Science	81		81		84		86		70		77		69	
Language Arts	69		71		64		74		81		74		69	
Reading	84		78		70		79		73		78		74	
Complete Battery	78		79		77		82		76		74		71	
Number Tested	16	2	26	5	19	3	17	0	28	3	25	0	19	2

American College Test (ACT)

English	19.1
Math	21.3
Reading	21.7
Science	21.6
Composite Score	21.0
Number Tested	16

Stanford Writing Assessment Program, Third Edition

Percent Proficient or Higher

Number Tested		Ideas and Development		U	ion, Unity, herence	Wo Ch	ord oice	Senten Parag	ces and graphs	Grammer and Usage		Writing Mechanics		
	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed
Grade 5	19	3	95%		95%		95%		95%		95%		95%	
Grade 9	30	6	57%		47%		67%		60%		60%		60%	

No assessment data are reported when less than ten students were tested. \\